

Continuum of Transportation Related Service Options for Students with Disabilities
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 Least Restrictive Transportation Environment (LRTE) ←————→ Most Restrictive Transportation Environment

Sub-Routing to School	Parents Transport without District Reimbursement									Parents Transport with District Reimbursement				District Contracts for Commercial Service		
	Regular Route School Bus Service			Special Needs School Bus Route Service						Public Transit Bus Mixed Use Service		Paratransit Bus Service		Commercial Accessible Bus and Taxi Service		
No student transportation and travel accommodations with peers 	RRDO Student uses regular route school bus with driver alone 	RRDTL Student uses regular route school bus with driver and monitor 	RRDT Student uses regular route school bus with driver and monitor 	SIDA Student uses special needs bus with disabled peers and driver alone 	SNOT Student uses special needs bus with disabled peers and driver team 	SNOTL Student uses special needs lift bus with driver team 	SNOTNL Student uses special needs bus with driver team and nurse with special training with medical equipment with intervention 	SNOTA Student uses special needs bus with driver team and travel alone without peers 	SNOTP Student uses special needs bus with driver team and 1-on-1 paratransit attendant 	TDOL Student uses accessible public transit one way 	TRDOL Student uses accessible public transit school bus and public transit 	TTDOL Student uses accessible public transit both ways 	PPOTL Student uses paratransit with driver alone 	PPOTL Student uses paratransit with driver and attendant 	TAXI Student rides in Accessible Taxi with a driver alone 	ORTB Student uses Accessible bus for over the road bus service for out of town travel, taxi trips or extra-curricular activity
	Assigned Bus Stop	Assigned Bus Stop	Assigned Bus Stop	GATE-to-GATE PICK-UP & DROP OFF			CURB-to-CURB PICK-UP & DROP OFF			DOOR-to-DOOR PICK-UP & DROP OFF			TRANSIT BUS STOP PICKUP and/or DROP OFF		HOME PICK-UP & DROP OFF	

Students with Disabilities as Pedestrians and their Safe Routes to School

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